

## INFORMATIONAL TEXT RUBRIC: GRADE 6

Criteria	Level 4: Exceeding Standards	Level 3: Meeting Standards	Level 2: Approaching Standards	Level 1: Below Standards
<b>Objectivity</b>	Information is presented fairly, accurately and without personal bias. The student has gone to great lengths to present the information in the text in a way that educates the reader on the topic.	<b>Most</b> of the information is presented fairly, accurately and without personal bias. Certain parts are inaccurate, biased, or purely speculative.	<b>Some</b> of the information is presented fairly, accurately and without personal bias. Significant parts are inaccurate, biased or purely speculative.	<b>Few</b> pieces of information are presented fairly, accurately and without personal bias. Most parts are inaccurate, biased, or purely speculative.
<b>Detail</b>	The text incorporates <b>multiple</b> relevant, well-chosen facts, definitions and concrete details. Each section of the text incorporates <b>multiple useful quotations and relevant vocabulary</b> to add detail to the information presented.	The text incorporates relevant, well-chosen facts, definitions and concrete details. Each section of the text incorporates <b>useful quotations and relevant vocabulary</b> to add detail to the information presented.	The text incorporates <b>some</b> relevant, well-chosen facts, definitions, and concrete details. Each section of the text incorporates <b>some useful quotations and relevant vocabulary</b> to add detail to the information presented.	The text incorporates <b>few</b> relevant, well-chosen facts, definitions, and concrete details. <b>Quotations/ Vocabulary</b> are <b>not</b> used to add detail to the information presented.
<b>Research Sources and Citations</b>	The text incorporates relevant information from <b>5+</b> sources; follows a standard format for citation.	The text incorporates relevant information from <b>3-4</b> sources; <u>or</u> it has 5+ sources but includes citations without any standard format.	The text incorporates relevant information from <b>1-2</b> sources, <u>or</u> it has 3+ sources but <b>citations are not included</b> .	The text does <b>not</b> include <b>any</b> research sources.
<b>Organization</b>	The text is organized with clarity. Sections of the text are structured to present, support, and tie up information adequately. <b>Sub-headings</b> are incorporated within the text.	The text is organized with clarity. Sections of the text are structured to present, support, and tie up information adequately.	The text <b>lacks clarity</b> . The text is missing either a clear section where information is presented, a clear section where it is supported, or a clear section where it is tied up.	The text <b>completely lacks</b> clarity. Information is presented as one unbroken section of text (without proper setup or resolution of the information).
<b>Style (Language Choice &amp; Conventions)</b>	Uses strong words, transitional phrases and complex sentences <b>throughout</b> . Grammatical conventions are followed successfully (95% accuracy)	<b>Frequently</b> uses strong words, transitional phrases and complex sentences. Grammatical conventions are <b>usually</b> followed with success (85% accuracy)	<b>Sometimes</b> uses strong words, transitional phrases and complex sentences. Grammatical conventions are <b>sometimes</b> followed (75% accuracy)	<b>Rarely</b> uses strong words, transitional phrases and complex sentences. Grammatical conventions are <b>rarely</b> followed (65% accuracy)